

Sandhills Community College CareerFocus™

Volume 3 • Issue 2

**Where Are
You Going?**

**Charting a
Course to the
Year 2020**

**A Full College
Experience Can be
Enjoyed at Sandhills**

**It's a Small
World After All**


Sandhills' students hail from all over the globe

Don't Let the Past Hold You Back

Sandhills Community College
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Pinehurst, NC 28374

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- 1 APPLY** Complete an Admissions Application online or on campus.
- 2 REQUEST TRANSCRIPTS** Contact all previous schools attended and request official transcripts be sent to Sandhills. We need your High School, GED or Adult High School plus all colleges you have attended.
- 3 TAKE PLACEMENT TEST** The Accuplacer test helps determine your class placement. It is a computerized test offered on a walk-in basis at the Learning Resource Center (LRC) located in Boyd Library. A testing ticket (issued by the Admissions Office), photo identification and a \$7.00 test fee are required. Contact the Admissions Office at 910-695-3725 for information about possible test exemptions.
- 4 PRE-ADVISING** After completing the Accuplacer, meet with a Pre-Advisor who will discuss your scores and academic goals. You will also be given your Academic Advisor's contact information and learn how to register for classes.
- 5 REGISTER FOR CLASSES** Contact your Academic Advisor to register for classes. You may schedule an individual appointment or come to the campus on New Student Registration Day. All important dates are found on our Website.

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Sandhills Community College Financial Aid Office
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Questions about Sandhills Community College curriculum programs can be directed to the Student Services Department at (910) 695-3725. To inquire about Continuing Education courses, call (910) 695-3980.

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CareerFocus™

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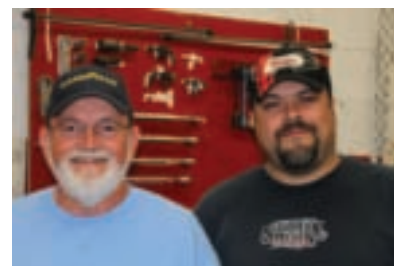
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It's a Small World After All

Sandhills' students hail from all over the globe



Sonlam Vu

More than likely, everyone had a teacher that made an impression on his or her life. A lucky few can point to one instructor who had a dramatic impact or made a significant difference. Professor Barbara Cole completely changed the way one Vietnamese young man now thinks about literature, arts and music.

When Sonlam Vu was very young, his father submitted the necessary paperwork to immigrate to the United States. A few family members had previously been allowed in the country. After many years, his father received the long-awaited call and the doors of America were opened to them.

Vu is taking the required steps to become an American citizen. He waits tables at his aunt's restaurant while he works toward an Associate in Science degree at Sandhills. Vu hopes to transfer to UNC and enter a medical program.

He was so well thought of by his instructors that he was given the CALMS Award. This award is granted to a second-year student who has shown an exemplary understanding of and interest in the humanities, which is demonstrated through grades and class participation. The nominator stated that the English language was a challenge for Vu, but he became the epitome of determination and perseverance.

The campus and facilities at Sandhills are very impressive to Vu. "In Vietnam schools, the classes were very crowded — many students had to use just one computer," he said. "Here, we have such roomy classrooms and plenty of computers. The library is outstanding."

One of Vu's classes with Cole involved a trip to Washington, D.C., where the group toured the city, museums and monuments. The students were able to place a wreath at The Tomb of the Unknowns at Arlington National Cemetery. Cole chose to accompany Vu during the Arlington visit, because she knew how much he wanted to fully experience the site.

The college website contains complete information about the University Studies college transfer program at Sandhills. After reviewing the site, if you wish to learn more, contact Linda Chandler at (910) 695-3961 or chandlerl@sandhills.edu or Rosa McAlister-McRae at (910) 695-3729 or mcalisterr@sandhills.edu. **CF**



Annie Rose Sineath

Growing up in the Philippines, Annie Rose Sineath was very familiar with poverty and the serious consequences of an inadequate education.

She married a Moore County native and moved to the area where she worked as a restaurant server. After the birth of their daughter, Sineath's husband encouraged her to attend Sandhills. She was not confident that she could succeed but wanted to be a good example to her daughter. She also realized that she would continue to only qualify for low wage jobs if she did not earn a degree.

Sineath is working toward an Associate of Applied Science in Accounting. "I wanted to take the opportunity to experience college in America," she said. "I am very grateful to be able to educate myself in a good school."

Even though she currently lives in Lee County, she chose to attend Sandhills. "I know many people who have attended Sandhills," she said, "and they always have such good things to say about the college."

She feels she has found a home at Sandhills. "This is my school," she said, "and I feel like I belong here. I enjoy the nice facilities and the campus is clean and safe." She avails herself of the free tutoring and has found her instructors to be very helpful and approachable.

Sineath is looking into transferring to a four-year university to earn a bachelor's degree in Accounting.

To learn more about the Accounting program at Sandhills, contact Professor Mary Speth at (910) 246-4129 or spethm@sandhills.edu. For information about the University Studies College Transfer program, contact Professor Linda Chandler at (910) 695-3961 or chandlerl@sandhills.edu or Rosa McAllister-McRae at (910) 695-3729 or mcallisterr@sandhills.edu. **CF**



Sasha Cosenco was eager to be photographed in front of the American flag with Dr. John Dempsey after receiving the Mary Lee Dixon Entrepreneurship Award at the Spring 2010 Awards Ceremony. Hailing from Moldavia, Cosenco recently became an American citizen.

Sasha Cosenco

Sasha Cosenco is someone who truly appreciates the abundant opportunities that are uniquely found in America. She relocated with her family to the United States from the Republic of Moldavia. After a time in Georgia, the family moved to Raeford where she attended Hoke County High School.

Cosenco spoke no English when she moved to America but quickly picked up the language. Because she learned the language in Georgia, she has a southern dialect co-mingled with her Russian accent.

A middle school art teacher in Georgia discovered her talent and became a source of encouragement and inspiration. Art became her passion. She has become a very accomplished painter using acrylics and watercolors. She recently discovered oils and is eager to become more experienced using the medium.

Cosenco will graduate from Sandhills with an AAS in Business Administration and an Entrepreneur Certificate. She plans to enter the International Business program at UNC-Pembroke. She hopes to combine her interests in business and art and one day own and operate an art gallery in a large city, possibly Chicago.

She views America as a place of endless opportunities. "My friends in Moldavia will never see the possibilities before them that I do in this country," Cosenco said. "As a woman in Moldavian society, I would never have the career opportunities I do in America. I also wouldn't be able to be as independent as I am here."

Cosenco said the lifestyle in Moldavia is starkly different than the United States. "Every day was a challenge," she said. "We almost lived in poverty. The positive aspect is that difficult situations cause families to be closer. Everyone helps and looks out for each other."

Cosenco works hard at all she attempts. She was given the Mary Lee Dixon Entrepreneurship Award because of her eagerness to learn, the way she has shown perseverance, and the exemplary character she has demonstrated. She was very honored to win the award because Mrs. Dixon was one of her favorite instructors and a true inspiration to her.

Cosenco received her United States citizenship a little more than a year ago. She thought it a bit ironic that the American flag pin she received when she became a citizen was made in China.

For more information about the Entrepreneurship Certificate, contact Sarah Bumgarner at (910) 695-3751 or bumgarners@sandhills.edu. To learn more about the AAS in Business Administration, contact Catherine Skura at (910) 695-3750 or skurac@sandhills.edu. **CF**



Pai-i Tsung

After struggling with the pressures of living in a new country and being one of the few foreigners at her high school, Pai-i Tsung dropped out of school and went to work. She stocked shelves at a department store and later assembled clothes and packaged items for a local manufacturer.

Tsung moved to the area from Taiwan. She was not very proficient in English so she enrolled in a Basic Skills English as a Second Language (ESL) class.

She found life without a high school diploma quite difficult. "I was only able to find boring, repetitive jobs," said Tsung. "I was not content doing the same task day after day. I went on to waitress and knew I didn't want to do that the rest of my life."

"Once you enter the work force, you realize how very important an education really is. Any job with a future or one that brings satisfaction requires further education and a degree."

She learned about General Education Development (GED) while in the ESL class and went on to earn the diploma.

Because her English and math skills were not far enough along, she had to take developmental classes at the college before she could begin curriculum (college credit) courses.

"My instructors at Sandhills have always been so helpful and encouraging," she said. "Sometimes, all I see are my limitations, but they have shown me how I can accomplish my goals. They helped build my self-esteem and allowed me to discover how much I am capable of doing."

Obtaining her degree has not been easy for Tsung. She continued working while in college and has two young children.

"I quit high school; I jumped around with jobs; I tried college before; but now I am getting two degrees: one in Civil Engineering and another in Surveying Technology. I have finally accomplished something!"

"College has challenged me to think about things I never thought about. It has opened my eyes, broadened my vision and expanded my curiosity. I have realized that I can do much more than I ever thought I could. Yes, there have been many late nights of study and lots of stress, but completion is joyous. The pressure has been good for me."

Tsung was presented with the President's Award at graduation and was named Valedictorian of the class. She was the guest speaker at the GED/Adult High School graduation and was such an outstanding Civil Engineering student that she was presented with the Julie Wilkins Batchelor Award.

To learn more about ESL or obtaining a GED, contact Martha Bergman at (910) 695-3784 or bergmanm@sandhills.edu. Ed Spitler, Coordinator of the Civil Engineering & Surveying Technology programs, may be reached at (910) 695-3797 or spitlere@sandhills.edu. **CF**



Youlia Bereznitskaia

The differences between St. Petersburg, Russia and Cameron, North Carolina are too many to number, but a parent's desire to provide a good environment to raise children is the same worldwide.

A visitor to an English language class in Russia was instrumental in helping Youlia Bereznitskaia and her family relocate to the United States. He was there to allow the students to hear an English-speaking American. At that time, the economic outlook in Russia was dismal. Bereznitskaia and her husband had been tossing around the idea of a major move. The class visitor and Bereznitskaia became good friends, and a few years later the family moved to America.

Years earlier, Bereznitskaia earned an electrical engineering degree and an art degree from a Russian university. After moving to Cameron, she realized the education she received in Russia was doing little to qualify her for employment in America. She looked into Sandhills Community College.

When she was trying to decide which career path to take, a distant memory of accompanying her grandmother to her job as a radiologist caused Bereznitskaia to look into the Radiography program.

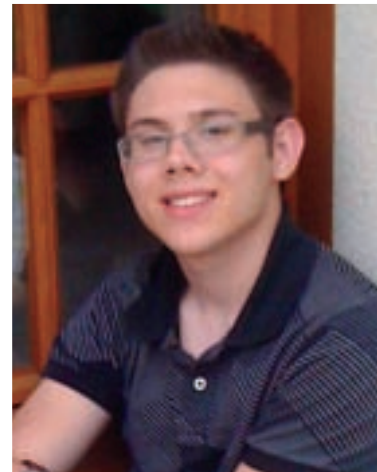
She is very happy with the career preparation she is receiving at Sandhills. "The small class sizes allow us to receive better attention from our instructors," she explained. "The clinicals have given me a clear picture of what my daily activities on the job will be like and what will be expected of me."

She has taken advantage of the Work-Study program at the college and is able to earn money toward her education by working in the Admissions Department.

Bereznitskaia's hard work as a student was acknowledged when she was awarded the Pinehurst Rotary Student Achievement Award at the college's Student Awards Ceremony.

In addition to Radiography, the Health Sciences Department also offers Emergency Medical Science, Health and Fitness Science, Medical Laboratory Technology, Physical Therapist Assistant, Polysomnography, Respiratory Therapy, Surgical Technology, and Therapeutic Massage. The Nursing Department offers Nursing, Nursing Assistant, and Practical Nursing.

Complete information about all programs can be found at www.sandhills.edu. The contact person for each program can be found on the program's web page. **CF**



Christopher Brainos

Even though he hails from just a few miles down the road from the Pinehurst campus of Sandhills Community College, Christopher Brainos is taking classes from France. He splits his time between the cities of Melun, about 45 minutes southeast of Paris in the Ile-de-France region, and Châtelleraut, which is in the western portion of France.

Brainos graduated from high school when he was 16. His family had been traveling around the United States raising support for mission work. Because of his unique situation, being able to take classes online was a great benefit. He was able to travel with his family and get started on his college education.

Brainos chose the SCC University Studies College Transfer program. He plans to transfer to a four-year university and earn a bachelor's degree in International Studies. He will be able to take the large majority of his SCC classes online. The Associate in Arts degree and the Transfer Core Diploma can be earned with a combination of online and hybrid classes. Hybrid means the class is partly in the classroom and portions of it are online.

Brainos has several thoughts about his future. He would like to somehow be involved in the hospitality industry, maybe own a bed and breakfast, assist people who travel abroad, or possibly dabble in translation. He has a bit of exposure to the hospitality industry. His grandparents own and operate Fried Green Tomatoes, a popular restaurant in Aberdeen.

"Each semester my instructors have been very helpful and understanding of my situation," said Brainos. "They have really worked with me to make sure that things go smoothly. I owe all of them a huge debt of gratitude."

He enjoys taking online classes. "Yes, I miss out on the classroom experiences, but it is very convenient. I set my own schedule and study or read when it is convenient for me. But I have to be very organized and keep track of everything."

Complete information regarding online classes and the University Studies program can be found at www.sandhills.edu. Schedules mailed to homes each semester indicate if a class is traditional, online, or hybrid. To learn more about the University Studies program, contact Linda Chandler at (910) 695-3961 or chandlerl@sandhills.edu or Rosa McAlister-McRae at (910) 695-7291 or mcallisterr@sandhills.edu. **CF**

A Sandhills Graduate Earns Highest Test Score in Nation

Behind the humble, sweet persona and an accent one may mistake for British or Australian, is a New Zealander with a keen mind for the laboratory.

Michelle Lyonais earned the highest score in the nation on the American Society for Clinical Pathology National Certification exam. This certification represents the gold standard for certification of pathologists' assistants and laboratory professionals.

Lyonais graduated from the Medical Laboratory Technology (MLT) program at Sandhills. Not only did she achieve the highest score in the nation, she earned a perfect score of 999 in several areas of the examination with a cumulative score of 968. Certification is awarded with a minimum score of 400.

"The faculty of the MLT program is very proud of Michelle's accomplishments," said Christine Forrest, MLT program coordinator and instructor. "This is an exceptional achievement that, along with her MLT degree, has positioned her for a successful career."

Lyonais is currently working as a Generalist in the Core Lab at FirstHealth Moore Regional Hospital in Pinehurst. "I love the lab; it's my true passion," she said. "I thoroughly enjoy laboratory analysis in all its aspects, and my coworkers here in the lab and throughout the hospital are very friendly and professional."

She was previously a laboratory professional in New Zealand, however, due to non-recognition of her academic and professional credentials in the United States, she was unable to continue in her chosen profession when she relocated to the area.

"After finally realizing that my credentials were simply not going to be recognized here, I made the decision to start over and enrolled in the MLT program at Sandhills Community College," she said. "This was not an easy decision and contrary to what many may think, it was not an easy course of study. This program is intensive and in parts almost grueling in the amount of information you have to learn. I had the advantage of having a background in much of the subject matter, but things have changed in the last 10 to 15 years. There is a great deal more to learn, with many differences between the two countries."

Medical technicians perform laboratory tests that aid in the detection, diagnosis and treatment of diseases. The MLT professional is



also responsible for confirming the accuracy of test results and reporting laboratory findings to the medical staff. They may also evaluate patient test results to determine the need for follow-up or confirmatory testing.

The Medical Laboratory Technology program at Sandhills Community College is fully accredited by the National Accrediting Agency for Clinical Laboratory Sciences to award the Associate of Applied Science degree in Medical Laboratory Technology.

For more information on the MLT program at Sandhills, contact Christine Forrest at (910) 695-3839 or forrestc@sandhills.edu. The College website contains complete information on this and all health science programs offered at Sandhills. **CF**

The SCC Board of Trustees

14 advocates that have the college's back

How would you like to serve in a capacity that impacts the lives and futures of tens of thousands of individuals, their families and an entire community? A pretty significant contribution, wouldn't you say?

Thirteen appointed individuals govern Sandhills Community College — they are the Board of Trustees. These advocates, from the college's service areas of Moore and Hoke counties, share a belief in the mission of the college; provide stable, long-term, accountable decisions concerning

the future and direction of the college; and work behind the scenes to provide vision and support.

Four trustees are appointed by the Governor of North Carolina, four are appointed by the Moore County Commissioners, one is appointed by the Hoke County Commissioners, and four are appointed by the Moore County Board of Education. They hold four-year terms, and the appointments are staggered so that the board always has a blend of experienced and new trustees.

In addition to the 13 appointed trustees, the Student Government Association president serves as an ex-officio member of the Sandhills Community College Board of Trustees. The SGA president is encouraged to share ideas and concerns with the board but does not vote on board issues.

The Board, as a group, has several basic responsibilities, including setting or reaffirming the college's mission, acting as the legal owner of the college, selecting a president, evaluating and supporting the president, setting board policies, and reviewing institutional performance.

Beyond these responsibilities, the Board is involved with institutional fundraising, strategic planning, and ensuring sensible management. The selection of a president can be the greatest influence a Board has on an institution. Boards typically relinquish significant amounts of their power and authority to the president. The president usually takes the lead in setting an agenda for the board, and, therefore, for the institution. As an individual, a trustee is typically expected to support the institution financially, either personally or through influence. Trustees also act as ambassadors in their home community to build support for the institution. The trustees are also members of state and national trustee organizations which provide education for trustees and legislative advocacy at the state and federal level.

"Each of our board members makes substantial contributions of time, talents and treasures to the college," explained



Seated left to right: James H. Garner, Debbie Riley-Hobbs, Mary G. Upchurch, Cathrine P. Graham, and Linda McCaskill. Standing left to right: John R. Dempsey, Raymond G. Washington, Sr., Mickey R. Brown, James O. Cunningham, Joseph A. Clendenin, George W. Little, Eugene B. Horne, Robert S. Hayter, and Larry R. Caddell.

It's Not BRAGGING if it's TRUE

The SCC University Studies Program is First-Rate

We were the first comprehensive community college in N.C. to offer a college transfer program.

We can help you save thousands of dollars in tuition, room and board.

The number of students in most classes is far fewer than the university, which means you are able to receive personal attention.

All professors teaching courses that transfer hold at least a master's degree.

You can take many prerequisite courses that are required for your bachelor's degree.



Board Chairman George Little. "First of all, trustees have to commit their time to learn how to be a board member. They have to learn how the college functions and what its needs are. They have to prepare for and regularly attend board meetings and committee meetings. They have to be willing to vote and speak with individual conviction while still being able to go with the majority and work with their fellow board members."

"Perhaps the most visible impact the Board makes is on the campus," Little said. "We support administration by helping to find the funding for projects and by approving policies that allow the administration to do the important work they need to accomplish. These building improvements allow students to have the opportunity to have a better learning environment," Little explained.

"The Board has to think strategically: Where will the college be in three, five, 10, 15, even 20 years from now?" he said. "What things do we need to be contemplating to improve the college for the benefit of students? After all, the college exists for the students and the community in which we serve."

Little emphasized that the Board's role at the college is as a policy body, while the administration handles management and is accountable to the Board of Trustees. He also asserted that the interests of the students are always at the forefront.

"Their interests are always our number one priority at each and every meeting. We want them to have the very best education to prepare them for what's ahead and have the very best experience while they're at Sandhills Community College," he said. **CF**



Photo Contributed by DONNA FORD

George Little was presented with a Flyers jersey to commemorate his 25 years as Chair of the SCC Board of Trustees. He began his service to the College in December of 1985. He is pictured with President Dr. John Dempsey, Wanda Little, Athletic Director and Men's Basketball Coach Aaron Denton, Assistant Coach Theron Brower, Student Assistant Coach Alex Orozco, and the men's basketball team.

HELP



is Just a Tutor Away

Let's face it – whether it is math, science, English or any myriad of topics, not everyone understands everything the first time information is presented. Maybe a student has not been in an educational setting for many years. Or maybe there is a subject with which one has always had trouble but absolutely must pass the course in order to enter a chosen career field.

Sometimes, all it takes is to have the information explained in a different way, from a new perspective, or maybe just from a different person.

The Sandhills Community College Tutoring Center provides personal assistance from volunteers and peer tutors free of charge to any student requesting help. Tutors help students become responsible learners by helping them stay on track with coursework, understand assignments, and improving study skills.

While about half of the tutors are paid students, the other half are volunteers. Many are retirees with a passion for a particular subject area or may have employment experience in a specific field. These individuals simply enjoy helping a younger generation understand material and helping them succeed.

Tutoring has always been offered at Sandhills Community College, but a privately funded grant in 1998 made the program a permanent fixture. Over these 12 years, more than 250 volunteers have assisted students. Currently, 45 paid student tutors



Allen Vaughan and Brandie Hollifield, recipients of the Doris Gorman Tutor Award, are pictured with former County Commissioner Mal Owings and Nancy Heilman, coordinator of Tutoring and Volunteer Services. Mr. Owings presented the awards in honor of his late wife, Doris Gorman, a former volunteer tutor for the Generations Program.

and 45 volunteer tutors help over 1,000 students a year.

Volunteers receive the intrinsic satisfaction of assisting students and being a part of their success. Proof of the gratification that comes from volunteering with the Center is evident in the low turnover rate among the College's tutors. "Very few volunteers leave the program once they begin," said Nancy

Heilman, coordinator of Tutoring and Volunteer Services.

"Volunteers are never too old to help a younger generation succeed in college. Our Generations Program is geared toward the senior citizen who desires to help students."

For a commitment of as little as one hour per week between the hours of 8 a.m. and 4 p.m., volunteers may assist an instructor in a classroom,

work in a computer lab, or tutor individual students in class work. The Center's strongest need is for math tutors, especially in algebra.

For more information on how to receive tutoring or to inquire about becoming a volunteer tutor, contact Nancy Heilman at (910) 246-4138 or heilmann@sandhills.edu. **CF**

Where Are You Going?



For many people, deciding on a career can feel like taking a journey without either a map or a destination. Eventually, with some advice and direction, a little exploration, and maybe a dead end or two, they begin to get a sense of where they would like to go and how to get there. Whether just starting out or picking up a new career in mid-life, Sandhills Community College offers courses and services to help individuals find a path and get to their goal.

Good advice and good resources are the best road maps. The Sandhills Community College Career Center can help you explore your options and get started on a plan of action. Once enrolled, your own personal academic advisor can help you choose the right classes that will help you reach your goal.

Sandhills' certificate, diploma and degree programs are some of the best vehicles around for transporting you to your career destination. In a year or less a certificate or diploma can get you into a job, in two years an associate's degree can move you a little farther along your career path, and transferring to a four-year college will take you even farther.

Map out your options by taking a look at our programs listed on the last four pages of this magazine. For more details about the programs, take a look at our website or come to the campus and speak with us. Feel free to call or e-mail the contact person listed on the website. And when you're ready to plan your career road trip, we will be available to assist you. **CF**

Students Accepted into the Disney College Program

When Stacey Patterson, a former Sandhills Community College student and current Disney representative, made a presentation at Sandhills about the Disney College Program, several current students were intrigued. After further inquiry, four students have decided to embark on a paid internship with Disney.

The Disney-designed combination of education and work experience will provide them the opportunity to take courses and earn college credits while living on the Disney property. The classes will provide insight into leadership and management concepts, which participants will need in the workplace.

The four will gain an unparalleled enhancement to their academic and professional careers. Dan Dozier is majoring in Digital Media Technology at Sandhills. He will be working in animation while in Orlando and hopes to make valuable contacts for future employment. With the ultimate goal of becoming an "imaginer" who designs rides for amusement parks, Kevin Jones is studying Architectural Technology at Sandhills. Tyler McGirt plans to become a teacher and Kristin Terry is studying business at Sandhills.

To learn more about this opportunity, contact Career Coordinator Gwen Russell at (910) 695-3735 or russellg@sandhills.edu. **CF**



Four Sandhills students will be participating in the Disney College Program. This one-of-a-kind, Disney-designed combination of education and work experience takes place at the Walt Disney World® Resort in Orlando. Kristin Terry and Tyler McGirt, seated on the bench, and standing behind them, Dan Dozier and Kevin Jones, are the applicants who were accepted into the program.



A Full College Experience Can be Enjoyed at Sandhills

College needs to be more than just lectures, labs and homework. When students embrace all that Sandhills has to offer, they deepen learning, make new friends, have fun, develop leadership skills, and participate in worthwhile projects. Student Life is an important and dynamic component of an active college experience.

A full palate of activities and opportunities are found in the clubs and organizations at the College. From clubs structured around specific academic programs to an athletic program that has racked up awards and honors in the first few years of existence, students should never be at a loss for something to do while on campus.

“Students often have many worthy causes competing for their time,” explained Lauren Beecher, director of Student Life. “This is particularly true for students at community colleges. They not only have classes, homework, and projects, but most also have work and family obligations. However, involvement in student organizations and experiencing college events not only provide unique experiences for our students but also helps them feel more connected to the College.”

Every student enrolled at Sandhills Community College is a member of the Student Government Association (SGA). Each year, the SGA plans a wide variety of programs and activities designed to enhance campus life as well as support college sponsored programs. Activities sponsored by the SGA include the annual Spring Fling, holiday festivities, refreshments during exams, student accident insurance, and scholarships and awards. **CF**



Student Clubs and Organizations

- | | | | |
|-----------------------------|---------------------------|---|---------------------------|
| Baking and Pastry Club | Hospitality Club | Phi Theta Kappa | Therapeutic Massage Club |
| Cheer Club | Human Services Club | Radiology Technology Club | Turfgrass Club |
| Cosmetology Club | Minority Male Mentoring | Rotaract | Ultimate Frisbee Club |
| Criminal Justice Club | Outdoor Club | Sandhills Association of Nursing Students | Intramural Sports Program |
| Esthetics Club | Outdoor Adventure Program | Student Government Association | |
| Sandhills Horticulture Club | | | |



Athletics Program Soars to New Heights

The Athletic Program at Sandhills had an awesome second year with many successes, awards and recognition. Student life has been reenergized evidenced by the many students attending games, participating in pep rallies and promoting the college with Flyers logo adorned clothing and items purchased from the bookstore.



Men's Golf

Region X Champions: Andrew Weis, Phillip Riggsbee, Matt Nunez, Chris Horne, Tyler Coates, Coach Gus Ulrich



Men's Basketball

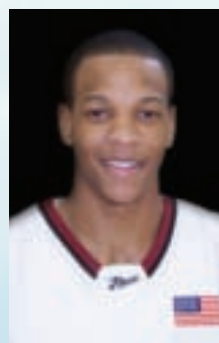
First Row: Trainer Mechelle Smith, Michael Dunkins, Carlton Rhone, Germann Bostic, Corey Rase, Chad Anderson, De'Andre Gandy, Trainer Christena Grainger. Second Row: Assistant Coach Theron Brower, Frank Smith, Clay Thorne, Jacob Darr, Nick Quigley, Tony Chapman, Hilary McLaurin, Joe Houpe, Anthony Phillips, Student Assistant Coach Kimani Yarborough, and Athletic Director and Coach Aaron Denton (not pictured Student Assistant Coach Alex Orozco and Strength and Conditioning Coach Mike Green)



Women's Volleyball

Assistant Coach Rachael Knecht, Lawanda Ingram, Brittney Karshner, Stephanie Powell, Angie Cruz, Sarah Thomas, Alisha Ritter, Amber Otkin, Coach Alicia Hill

CONGRATULATIONS



Germann Bostic

NJCAA All-American and Region X Men's Basketball Player of the Year and All-Star Game Invitee



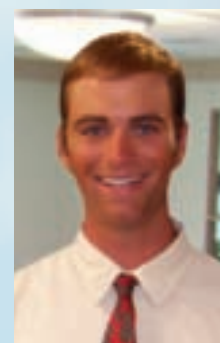
Coach Alicia Hill

Region X Coach of the Year



Coach Gus Ulrich

Region X Coach of the Year



Chris Horne

Region X Men's Golfer of the Year

A Competitive Spirit Motivates Father and Son

Laurinburg residents Charles Leviner, Sr. and Charles “Charlie” Leviner, Jr. share much more than the same name; they are both enrolled in the Automotive Technologies program at Sandhills Community College.

Over the years, both Leviners have worked for the same employers, have shared a competitive spirit, and have always shared an interest in cars.

Today, their competitiveness spurs each to do their best. “I rub it in when I do better on a test; and he sure lets me know when he does better,” said the elder Leviner. The two made the President’s List at the College, which means each of them earned a 4.0 grade point average.

Over the years, that strong competitive drive earned Charles Leviner, Sr. four national championship titles in weightlifting. As part of the World Powerlifting Championship Master’s Division, he also set a national record of 651 lbs. in the dead lift. At one time, he and his wife – also a competitive bodybuilder – owned their own business, C&M Fitness in Laurinburg, where Charlie worked as the Day Manager. He also was an aspiring lifter until a tragic automobile accident in 1990 resulted in multiple and permanent injuries.

Sandhills Community College has seen a 192% increase in the number of students receiving third-party assistance through such programs as the Employment Security Commission’s JobsNow, Workforce Investment Act, and Trade Adjustment Assistance; Vocational Rehabilitation; and the Military Spouse Career Advancement program.

Comparison is from Spring, 2009 to Spring, 2010

The elder Leviner retired after working for 30 years with Butler Manufacturing in Laurinburg and lost the job he had begun with Sourcepro. His son was also laid off after working for Butler Manufacturing.

The two decided to attend college and they enrolled in the same program. They were able to take advantage of the Workforce Investment Act through the Employment Security Commission,



which pays tuition, fees and supplies for displaced workers.

“I always wanted to get a degree in Automotive Technologies, but I never really had the chance,” explained the elder Leviner. “I already know how to do bodywork and to paint cars, now I’m learning how to work under the hood,” said Charlie.

“I love anything that’s competitive, and this program is really a challenge,” said Charles Leviner, Sr. “I remember when vehicles were fairly simple. Today, they are much more complicated. Now, they run off sensors and a computer and everything is much more technical. Years ago, I worked on a 1956 Chevrolet hotrod everyday without any training. As long as the carburetor, spark plugs and transmission worked, you were good to go. Today, you first have to use a scan tool to diagnose the vehicle and make sure you have the correct tools. My son and I are taking an Engine Performance I class that is teaching us the necessary skills to work on today’s vehicles, and we are both loving it.”

Charlie agrees with his father. “This is an excellent program with great instructors,” he said. “I may sit in the back of the class while my dad sits in the front row, but we’re both in this together and enjoying every step of the program.”

After graduation, the father and son team hope to open a car repair business. Both also have back-up plans. Charles would enjoy being an automotive service writer for a car dealership, and Charlie would love working for a speed shop, a one-stop

shop for hot rod parts, hot rod clothing and custom hot rods.

“The field of automotive technologies is challenging and high paying and has evolved into a high-tech industry,” explained Alex Cameron, Automotive Technologies department chairman. “It now requires advanced education to work in the automotive field, and Sandhills Community College is an excellent place to begin the training that combines classroom instruction and hands-on application.”

The program at Sandhills is Master Certified by the National Automotive Technicians Education Foundation (NATEF), an affiliate of the National Institute for Automotive Service Excellence (ASE). NATEF certification signifies that the program meets uniform national standards for instructional facilities, equipment, staff credentials, and curriculum.

In addition to the Automotive Systems Technology associate’s degree, diploma and three certificates, a Motorsports/Drag Race Vehicle Certificate has been added to the program. Students utilize the Rockingham Dragstrip for a portion of the classes. The Autobody Repair program offers a diploma and three certificates.

For more information about Automotive Technologies at Sandhills Community College, contact Alex Cameron at (910) 695-3958 or at camerona@sandhills.edu. **CF**

Charting a Course to the Year 2020

After reading *Good to Great* by Jim Collins, Dr. John Dempsey, president of Sandhills Community College, wanted to apply the book's core theme, "that greatness is not primarily a function of circumstance; but largely a matter of conscious choice and discipline," directly to the college.

Every faculty and staff member was provided with a copy and asked to read the book. Next, a team was formed to address the question: How can we take Sandhills from (very) good to great?

Dr. John Stacey, facilitator of the team, explained that the 2020 team is composed of a diverse representation of every sector of the college. "Dr. Dempsey's charge to us was to chart a course to the year 2020 to identify what the college would need to do to move it to greatness when compared to all colleges in the United States."

After meeting monthly for almost two years, the 23-member team made its recommendations. "We know that we are doing a very good job in virtually all areas of the college," explained Stacey. "We also know that every employee at the college is deeply passionate about student success, community service, customer service, and personal and professional development. In addition, we know that moving from good to great can only be accomplished with the committed support of the college's Board of Trustees, administration, faculty, staff and students."



By the year 2020 Sandhills Community College will be the best finishing school in the United States – the best at helping students finish what they started.

"This recognizes that each student has a different goal – to finish a degree, to finish a certificate, to finish a diploma, to finish training, to finish one course," Stacey said.

"Whatever that goal, we will be persistently helpful in making that happen."

As a result of the team's recommendation, "helpfulness" was adopted by the Board of Trustees as the college's fifth core value. The other four are "excellence," "opportunity," "respect" and "integrity."

We believe that the persistent helpfulness we give genuinely and eagerly will affect the college's culture in such a way that going the extra mile will become a common occurrence.

"We also believe that persistent helpfulness will be contagious," explained Stacey, "what Collins calls the fly wheel effect, and that we will have the highest completion rate of any community college in the nation by the year 2020."

Susan Grine, team member and department chair for English and Humanities, also emphasized that the concept of helpfulness has been incorporated into the interviews of all candidates for college positions. "We want to ensure that the employees we hire share our

philosophy that helpfulness is second nature," she explained. "Each individual student is our primary focus, and we recognize that not every student comes in at the same starting point. Being 'persistently helpful' means that, in addition to fulfilling our academic roles, we are willing to assist students outside of the classroom and to make them aware of campus and community resources."

For employees, this cultural paradigm means including the core value of helpfulness in job descriptions, hiring decisions and annual reviews. The 2020 Vision also becomes a part of Employee Orientation and the overall planning process, program reviews and in reporting. To help promote informed helpfulness, incentives will be provided to encourage all employees to increase awareness of all college services.

Each student will receive the best possible customer service because going the extra mile will be the norm for all personnel students interact with at the college. Students have already begun receiving student-centered pre-advising and advising services. There exists the possibility for the creation of a student ombudsman-type position and plans are underway for a more centralized Student Services area providing "one-stop shop" ease of use.

For the community, it means service learning community outreach programs and a service-oriented college Website. The community will also be enriched as volunteerism of students, alumni, faculty and staff will be encouraged and rewarded. **CF**



**Don't
Let the
Past**

Hold You Back

**A GED certificate
can be your first step
toward a better future**

When did you graduate from high school?

For some people the response to that question might be a painful story, an embarrassed silence, or even a well-rehearsed lie.

Of all students who start high school in North Carolina, only two-thirds graduate; the other one-third drop out. Students who don't complete high school cite a range of reasons from poor grades, to not fitting in, to pregnancy; but most say they hope to finish school one day.

A GED can make a difference

Many of these former students go on to earn a GED, a high school equivalence diploma. Over half a million Americans earn a GED each year and some well-known GED graduates include comedian Bill Cosby, and Wendy's founder Dave Thomas.

Earning a GED is a welcome second chance for many adults who are ready

to make up for lost time. As one educator expressed, "Four years of high school can't be replaced by a test. But the GED does verify that you have high school-level skills, which even a diploma doesn't do."

A GED pays off with increased income, better job opportunities, and higher self-esteem. Research also shows that once parents get a GED, they're more likely to encourage their children to seek educational opportunities and complete educational milestones.

What is the GED?

GED stands for General Educational Development and is the adult learner's alternative to a high school diploma. The test is developed and distributed, with specific guidelines by the American Council on Education. It covers five areas of study: language arts/reading, math, science, social studies, and writing. Passing the tests represents a level of literacy widely viewed as necessary for social and economic advancement.

Most students choose to take classes to help them prepare for the test. Sandhills offers GED preparation classes at the Pinehurst campus, the Westmoore Center in Robbins, and the Sandhills Hoke Center in Raeford, and are conveniently scheduled in the mornings, afternoons and evenings.

Tests can be taken at any of the three locations. They are scheduled with teacher approval based on progress in the class.

After the GED

Passing the GED test makes employees more valuable to employers because they have proven basic writing, math and thinking skills. They often find it easier to get a work promotion.

Having the GED opens up a lot of doors for advanced training. Most specialized training programs require either a high school diploma or a GED. And with a GED, many are eligible for most workplace or on-the-job training programs, along with higher educational opportunities.

Those who earn their GED and go on to attend community colleges perform as well academically as high school graduates.

Students who complete their GED or Adult High School Diploma at Sandhills Community College are eligible for a \$250 scholarship toward tuition for certificate, diploma, or degree programs at the college. They may also be eligible for additional financial aid.

Further Information

All information about the GED can be found in the Continuing Education Basic Skills section of www.sandhills.edu. Here you can view the times and places for classes. If you wish to speak to someone, contact Martha Bergman at (910) 695-3784 or bergmanm@sandhills.edu. **CF**

The annual earning of a North Carolina dropout is only \$13,660. Income is increased to \$24,067 for a high school graduate; \$36,062 for one holding an associate's degree; and \$46,935 if a bachelor's degree is earned.

North Carolina dropouts are twice as likely to be unemployed, twice as likely to be incarcerated, and disproportionately use Medicaid.

Source: U.S. Census Bureau, Current Population Survey, March Supplement 2004-06 and PolEcon calculations.

*Incarceration rates from U.S. Census as reported in E. Moretti (2005)11 and PolEcon Calculations.

Build Your Business with Help from the Small Business Center

America's small businesses — some 20 million strong — are the strength of our nation's economy. They account for 39 percent of the country's gross national product, create two out of every three new jobs, and produce two and one half times as many innovations per employee as do large firms.

Marilyn Neely, director of the Small Business Center (SBC), knows most of the Moore and Hoke county individuals that support these statistics. For the past 12 years she has met with and counseled existing and hopeful small business owners. The SBC offers free seminars, counseling, assistance, resources, and networking opportunities for small business owners, employees, and prospective business owners.

"I often hear that the SBC is one of the best kept secrets around," explained Neely. "I think because it sounds too good to be true — the offer of free services, support and resources."

The core of the SBC's assistance begins and hinges on relationship building. "We offer confidential counseling and a multitude of financial, business, and support resources and referrals."

"Every business is unique and our approach is to customize a comprehensive and achievable action plan for every small business owner, employee, or prospective entrepreneur who steps through our doors," said Neely. "I offer resources for people to write a business plan or will be happy to discuss their current plan with them."

"Many local business people attend our free seminars. These seminars specifically address the variety of small business needs such as customer service training, marketing and advertising, branding, the importance of a web presence, and bookkeeping.



The Small Business Center at Sandhills Community College has played a role in the development and continued success of hundreds of businesses in and around the region.

They are delivered by successful, experienced professionals."

The SBC partners with the local chapter of SCORE to provide a comprehensive series of classes for start-up businesses. SCORE is a group of experienced businessmen and women from throughout the area who volunteer their time assisting entrepreneurs with business start-up, as well as aiding existing small businesses.

A certificate in Supervision and Management Fundamentals can be earned through the SBC. It involves the completion of a number of seminars and are generally offered each fall and spring semester.

The Small Business Center at Sandhills Community College has played a role in the development and continued success of hundreds of businesses in and around the region.

For more information, visit the SBC in the Continuing Education section of www.sandhills.edu or contact Neely at (910) 695-3938 or at neelym@sandhills.edu.

The SBC area of the College website also contains many links small businesses often find helpful. Check it out today! **CF**

Foundation

Transformational Change — One Life at a Time

The problems and issues our community and world faces appear so vast and complex, it seems that an individual is virtually powerless to make much of a difference. At Sandhills we have always believed that a person's life can be transformed by education and that transformation is permanent. It is also far-reaching. Many Sandhills students are first generation, the first in their family to go to college. But while they might be the first, they won't be the last. When a life is changed by a Sandhills education, the future course of the entire family is often changed as well.

On a cold and blustery day in November 1964, a group of people gathered on a grassy patch on Airport Road to break ground for a new college—a new concept really. Sandhills would be one of the first “comprehensive” community colleges in North Carolina—built from the ground up to provide the people of the Sandhills with post-secondary “life-changing” education.

That event, and the remarkable college which followed, were the result of a transformational act of personal philanthropy and a commitment to help improve their community. Mrs. C. Louis Meyer made a gift of 250 acres of land on Airport Road to provide a permanent home for Sandhills Community College. Meyer's gift began a tradition of philanthropy, which continues to this day. Sandhills Community College continues to be shaped by the generosity of people in our community—individuals from virtually every corner of the Sandhills who believe they can make a real and permanent difference in the lives of their neighbors.

Nearly 50 years after Meyer's gift, friends of the college continue to renew and sustain the vision of the college's founders—those pioneers who worked so tirelessly to bring a college education within reach of the people of Moore and Hoke Counties. We know these special friends of Sandhills as SUMMA Group members and as Legacy Benefactors. Their support ensures that the Sandhills of the next 50 years will continue to be a major force for good in our community. Because of them, Sandhills will continue to transform the lives of individuals, families and the community. We invite you to join them. **CF**



Mary Luman Meyer, Governor Terry Sanford and college trustees turn the first shovels of dirt to break ground for the new Sandhills Community College campus on Airport Road in November of 1964



In 2010, the Sandhills Community College Foundation celebrated its largest SUMMA Group Induction in its history. SUMMA Group members are those very generous members of the community whose gifts to Sandhills Community College total \$10,000 or more and other generous members of our community who have remembered the College in their estate plans.

The Development Office at Sandhills Community College

Rick Smith, Dean of Institutional Advancement

3395 Airport Road, Pinehurst, NC 28374 • 910-696-3716 • smithr@sandhills.edu

Join the Sandhills Community College Alumni Association



Reconnect with others through the Sandhills Community College Alumni Association. It is completely web-based, free and easy to register and experience the benefits:




- maintain personal and professional contact information
- receive information regarding Homecoming and other special events
- email other members
- post and update your résumé
- search for employment or post job openings
- upload photographs
- follow the Alumni Association link from sandhills.edu





Curriculum Programs at Sandhills Community College

The following list contains all the programs offered in the Curriculum Division of Sandhills Community College. This means that all classes taken are for college credits. The Continuing Education Division offers certificates and CEU credit courses and programs that **are not listed here**. Please refer to our Website for these courses or the printed schedule, which is produced and mailed to every Moore and Hoke County home each semester.

University Studies College Transfer Program

Degree	Purpose of Degree
Associate in Arts	Recommended if you plan to transfer to a four-year college or university to pursue a program of study leading to a Bachelor of Arts degree. Included in the North Carolina Comprehensive Articulation Agreement (CAA) to provide certain guarantees providing for a smooth transfer of course credits from community colleges to UNC universities as well as other institutions that honor the agreement.
Associate in Fine Arts in Art	Designed to prepare you to transfer to a senior institution with a solid foundation in color, design, drawing and fundamentals of studio techniques. You will graduate with a portfolio of work that is strong enough to allow you to continue your work as a junior and begin an area of concentration at your senior transfer institution.
Associate in Fine Arts in Music & Music Education	Designed to prepare you for transfer to a senior institution with a solid foundation in music theory, music history, and applied music performance skills. You will be able to audition on your primary instrument or voice and complete theory and history placement exams that will allow you to continue work as a junior and to begin an area of concentration at your transfer institution.
Associate in Science	Recommended if you plan to transfer to four-year college or university to pursue a program of study leading to a Bachelor of Science degree. Is included in the North Carolina Comprehensive Articulation Agreement (CAA) providing certain guarantees to provide a smooth transfer of course credits from community colleges to UNC universities and colleges as well as other institutions that honor the agreement.
College Transfer Core Diploma (Available in Arts or Science)	Designed for students who want to transfer to a four-year college or university without earning an associate's degree. All CAA courses completed with a C or better in each course are guaranteed to be accepted as a block (44 semester credit hours) when you are admitted to a university in the University of North Carolina System. Many private colleges and universities also accept the credit hours.
Associate in General Education	Designed for academic enrichment to broaden your education, with emphasis on personal interest, growth and development.

Area of Study	Program and degree	Prepares you for	Places of employment
Automotive Technologies Automotive Systems Technology 	Automotive Systems Technology <i>Associate in Applied Science Diploma</i>		Automotive dealerships, independent repair facilities, municipal garages, state DOT garages, machine shops or performance motorsports facilities
	Electrical & Engine Performance <i>Certificate</i>		
	Mechanical <i>Certificate</i>		
	Motorsports/Drag Race Vehicle <i>Certificate</i>		
	Transmission/Driveline <i>Certificate</i>		
Autobody Repair	Autobody Repair <i>Diploma</i>		Dealerships, franchised independent garages, or vehicle-customizing shops
	Non-Structural Repair <i>Certificate</i>		
	Paint & Refinishing <i>Certificate</i>		
	Structural Repair <i>Certificate</i>		
Computer Technologies Computer Engineering Technology	Computer Engineering Technology <i>Associate in Applied Science</i> 2+2 Transfer Articulation Arrangement: <i>UNC-Charlotte (B.S. in Electronic Engineering Technology)</i> <i>Microcomputer Servicing Certificate</i>	Electronics technology, computer science, computer networks server maintenance, and programming	Educational institutions, industries, medical facilities, governmental agencies, and with businesses
Computer Programming	Computer Programming <i>Associate in Applied Science</i>	Computer programmer, analyst, software developer, computer operator, systems technician, information systems manager, database administrator, computer or software specialist	Business, industry and government organizations
Digital Media Technology	Digital Media Technology <i>Associate in Applied Science Certificate</i> <i>Print Design Certificate</i> <i>Web Content Management Certificate</i> <i>Web Design Certificate</i>	Web Design/Development, Graphic Design, Multimedia Design	Newspaper advertising departments, businesses advertising departments, public relations and marketing departments, web design companies, printing companies, publishing companies, advertising agencies and freelance employment

Area of Study	Program and degree	Prepares you for	Places of employment
Computer Technologies-cont'd Networking Technology 	Networking Technology <i>Associate in Applied Science</i>	Local area network manager, network operator, network analyst, or a network technician	Entry-level jobs in business, educational settings and industry
	Networking Fundamentals <i>Diploma</i>	Entry-level positions in networking Identifying information security risks, creating an information security policy, identifying processes to implement and enforce policy, implementing secure data transmission technologies.	Educational institutions, industries, medical facilities, governmental agencies, and businesses that use operating systems such as Windows Server and Red Hat Enterprise
	Cisco Networking <i>Certificate</i>	Maintaining and supporting network systems 	Educational institutions, industrial facilities, medical facilities, governmental agencies, or businesses that utilize Cisco hardware or services
	Linux Networking <i>Certificate</i>	The Red Hat Academy leads toward the Red Hat Certified Technician (RHCT) 	Educational institutions, industries, medical facilities, governmental agencies, and businesses that use the Red Hat Enterprise Linux operating system
	Microsoft Networking/MCSA <i>Certificate</i>	Network administrator or technical support specialist, systems manager, or a technical consultant that support and integrate computing systems	Educational institutions, industries, medical facilities, governmental agencies, and businesses
	Network Security <i>Certificate</i>	Identifying normal network traffic using network analysis tools, and designing basic security defenses.Helps prepare for the CompTIA Security+ Industry Certification.	Educational institutions, industries, medical facilities, governmental agencies, and businesses
Simulation and Game Development	Simulation and Game Development <i>Associate in Applied Science Certificate</i>	Simulation and game development, design, architecture, audio and visual techniques and story telling	Military, engineering, medical and gaming companies
Cosmetology & Esthetics Cosmetology	Cosmetology <i>Associate in Applied Science Diploma Certificate</i>	Cosmetologist	Beauty salon or begin your own businesses
Esthetics	Esthetics Technology <i>Certificate</i>	Skin care professional	Salon, spa, medical, and retail industries
Education Teaching	Lateral Entry Teaching	Fulfill the requirements of your Licensure Plan if you have been hired by the public schools as a Lateral Entry Teacher	Critical need areas in Moore County are in Science, Math, and Exceptional Education. In surrounding counties, lateral entry teachers may be needed in all areas
Early Childhood Education 	Early Childhood Education <i>Associate in Applied Science</i>	Teacher Assistant, Early Childhood Teacher	Elementary schools, private childcare homes or centers, childcare programs, before-and-after school programs and summer camps
	Early Childhood Administration <i>Certificate</i>	Childcare Center Director	Private childcare center
	Early Childhood Education-Infant/Toddler Care <i>Certificate</i>	Infant and toddler childcare assistant	Childcare center
	Early Childhood Education-Preschool Care <i>Certificate</i>	Care for preschool age children	Childcare center
	Early Childhood Education-School Age Care <i>Certificate</i>	Care for children age five through eight	Before and after school care programs
Engineering Technology Architectural Technology	Architectural Technology <i>Associate in Applied Science</i> 2+2 Transfer Articulation Arrangement: UNC-Charlotte (B.S. in Construction Management) <i>Certificate</i>	Computer Aided Drafting and Design (CADD) technician, architectural design technician, construction estimator, construction project manager, and construction materials sales representative	Architectural, engineering, and construction professions both public and private
Civil Engineering Technology	Civil Engineering Technology <i>Associate in Applied Science</i> 2+2 Transfer Articulation Arrangement: UNC-Charlotte (B.S. in Civil Engineering Technology or B.S. in Construction Management) <i>Certificate</i>	Transportation technician (usually with NCDOT), civil design technician, environmental technician, materials testing technician, Computer Aided Drafting and Design (CADD) technician, construction estimator, and construction project manager	Engineering, surveying, and construction professions, both public and private

Area of Study	Program and degree	Prepares you for	Places of employment
Engineering Technology-cont'd Surveying Technology	Surveying Technology <i>Associate in Applied Science</i> <i>Transfer Opportunity:</i> <i>NC A&T University (BS in Geomatics)</i> <i>Certificate</i>	Survey technicians, survey crew chiefs, GIS/GPS technicians, Computer Aided Drafting and Design (CADD) technicians, and transportation technicians (usually with NCDOT)	Engineering, surveying, and construction professions both public and private
	Golf Course Management Golf Course Management/Concentration of Turfgrass Management Technology <i>Associate in Applied Science</i>	Assistant golf course superintendent, golf course superintendent and golf course construction foreman	Private, semi-private, public, resort and country club golf courses and golf course construction contractors
Health Sciences  	Emergency Medical Science <i>Associate in Applied Science</i>	Paramedic or Emergency Medical Technician, eligible to apply for state and national certification exams required for state licensing or registration	Ambulance services, fire and rescue agencies, air medical services, specialty areas of hospital, industry, educational institutions, and government agencies
	Health and Fitness Science <i>Associate in Applied Science</i>	Management, operation and supervision of fitness centers, teaching fitness classes	Commercial fitness clubs, YMCA's/YWCA's, wellness programs in business and industry, hospitals, and parks and recreation departments and other organizations implementing exercise and fitness programs
	Medical Laboratory Technology <i>Associate in Applied Science</i>	Medical Laboratory Technologist, eligible to apply for certification exams given by the BRRMT of the American Society of Clinical Pathologists Agency	Hospitals, medical offices, industry, and research facilities
	Physical Therapist Assistant <i>Associate in Applied Science</i> <i>Partner program with FTCC</i>	Physical Therapist Assistant or Physical Therapist Aide	Nursing care facilities, physicians' offices, and general medical and surgical hospitals, offices of physical, occupational and speech therapists, and audiologists
	Polysomnography <i>Associate in Applied Science</i>	Polysomnography Technologist, eligible to apply for the BRPT Registered Polysomnographic Technologist Exam required for state registration to practice	Hospitals and freestanding sleep centers
	Radiography <i>Associate in Applied Science</i>	Registered Radiographer, eligible to apply for the ARRT Certified Radiography Examination required for national licensing to practice	Hospitals, clinics, physicians' offices, medical laboratories, government agencies, and industry
	Respiratory Therapy <i>Associate in Applied Science</i>	Respiratory Therapist/Respiratory Care Practitioner, eligible to apply for the NBRC Certified Respiratory Therapy Exam required for state licensing to practice	Hospitals, patient's homes, rehabilitation agencies, nursing homes, outpatient clinics, and physicians' offices
	Surgical Technology <i>Associate in Applied Science</i> <i>Diploma</i>	Surgical Technologist, eligible to apply to take the Liaison Council's Certification Examination for Surgical Technologists	Labor and delivery departments, emergency departments, inpatient/outpatient surgery centers, dialysis units or facilities, physicians' offices, and central supply processing units
Hospitality & Culinary Arts 	Therapeutic Massage <i>Associate in Applied Science</i> <i>Diploma</i>	Massage Therapist, eligible to take the National Certification Exam for Therapeutic Massage and Bodywork	Hospitals, rehabilitation centers, health departments, home health, medical offices, nursing homes, spas, health and sports clubs, and private practice
	Baking and Pastry Arts <i>Associate in Applied Science</i> <i>Certificate</i>	Entry-level positions as pastry/bakery assistants, pastry chefs and assistant pastry chefs	Restaurants, hotels, independent bakeries/pastry shops, wholesale/retail markets and high-volume bakeries
	Culinary Technology <i>Associate in Applied Science</i> <i>Certificate</i>	Entry-level position as line cook or station chef with advancement to sous-chef, executive chef or food service manager	Full-service restaurants, hotels, resorts, clubs, catering operations, contract food service and health care facilities
Landscape Gardening	Hotel and Restaurant Management <i>Associate in Applied Science</i>	Entry-level management or supervisory positions in the food and lodging industry	Hotels, motels, resorts, inns, restaurants, institutions, and clubs, support areas of food and equipment sales
	Landscape Gardening <i>Associate in Applied Science</i> <i>Certificate</i>	Applied horticulture as it relates to design, development, and/or maintenance for residential and commercial operations	Garden centers, greenhouse operations, nurseries, and public or private gardens, landscape companies or entrepreneurial ventures

Area of Study	Program and degree	Prepares you for	Places of employment
Management & Business Technology Accounting	Accounting Associate in Applied Science Diploma	General accountant, accounts receivable, accounts payable or payroll accounting clerk, financial data analyst or tax preparation consultant	Accounting firms, banks, retail businesses, manufacturing firms, hospitals, schools, churches, non-profit and government agencies
	Certified Bookkeeper Certificate	Inventory, accounts receivable, accounts payable and payroll clerk	Banks, retail businesses, small businesses, schools, hospitals, churches, and non-profits
Business Administration 	Business Administration Associate in Applied Science	Entry- and mid-level positions as finance officer, human resource manager, marketing representative, government services administrator, small business manager, business service specialist, office/sales manager, and investment representative	Government agencies, financial institutions, large to small businesses or industries, and entrepreneurial ventures
	Business Administration/ E-Commerce Associate in Applied Science Certificate	Positions in the internet economy using electronic business strategies	Government agencies, financial institutions, and small-to-medium sized businesses or industries, and entrepreneurial ventures
	Business Administration/ Entrepreneurship Certificate	Beginning your own business venture or improving your or another's business	Entrepreneurial and intrapreneurial ventures, government agencies, financial institutions, and large to small businesses or industries
Medical Office 	Health Information Technology Associate in Applied Science Partner program with Pitt CC	Health data analyst, records technician, clinical coding specialist, physician practice manager, and patient information coordinator	Hospitals, mental health facilities, nursing homes, health insurance organizations, rehab facilities, medical offices, and consulting firms
	Medical Office Administration Associate in Applied Science	Transcriptionist, medical secretary, patient accounting clerk, and patient service representative	Medical and allied health facilities
	Medical Office Coding Certificate	Confidential assistant in medical management	Hospitals, medical centers, clinics, outpatient facilities, physicians' offices, insurance companies, and nursing facilities
Office Administration	Office Administration Associate in Applied Science	Administrative assistant, executive assistant, marketing assistant, payroll assistant, human resources assistant, office manager and project manager	Schools, legal offices, business, government, and industry
Nursing 	Nursing Associate Degree in Nursing	Registered Nurse- eligible to apply to take the National Council Licensure Examination (NCLEX-RN) that is required for practice as a Registered Nurse	Hospitals, long term care facilities, clinics, physicians' offices, industry, and community agencies
	Nursing Assistant Certificate	Nursing Assistant- eligible to be listed on the NC Registry as a Nursing Assistant	Home health agencies, hospitals, hospices, clinics, nursing homes, extended care facilities, and doctors' offices
	Practical Nursing Diploma	Licensed Practical Nurse- eligible to apply to take the National Council Licensure Examination (NCLEX-PN)	Hospitals, rehabilitation facilities, long term care facilities, home health facilities, clinics, and physicians' offices
Public Services Law Enforcement & Criminal Justice	Basic Law Enforcement Training Certificate	Entry-level law enforcement officer	State, county, or municipal governments, and private enterprises
	Criminal Justice Technology Associate in Applied Science	Police officer, deputy sheriff, detention officer, state trooper, surveillance probation/parole officer, correctional officer or loss prevention specialist	Local, state, and federal law enforcement, corrections, and security fields
Human Services	Human Services Generalist Associate in Applied Science	Technical assistance in rehabilitation, residential care, youth counseling, social services and group home management	Behavioral health and social services agencies, Juvenile Justice programs
	Human Services Technology/ Substance Abuse Associate in Applied Science	Substance abuse worker, behavior specialist, or counselor technician	Behavioral health, residential rehabilitation programs



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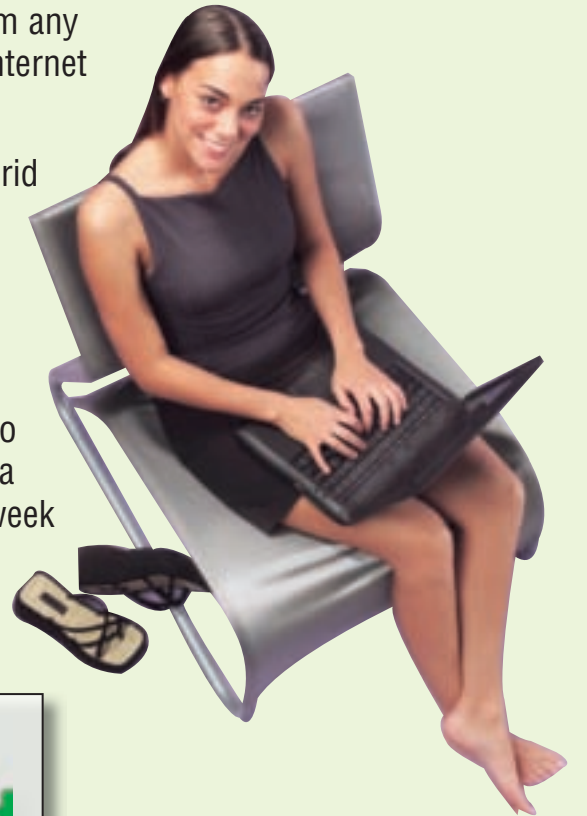
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